

Little Learners

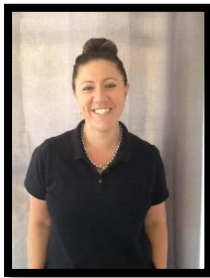
LONG DAY CARE & PRE-SCHOOL

Providing for your most precious gifts, Today's Children, Tomorrows Leaders

Tiger's Room Newsletter Summer 2017

Welcome to the Tigers room for 2017. We hope that you all had a wonderful Christmas and new year and were able to enjoy a nice relaxing break. We are ready and roaring to take on the New Year and eagerly invite all children and their families, new and old to jump on board. We hope to make 2017 a year filled with adventures and excitement and endeavour to allow you all to feel right at home.

The Tiger Room Team



Hayley

My name is Hayley and I have worked with the children of Little Learners for the last 8 years. I hold a certificate III in Children's Services, a Diploma in Community Services and am currently in my final year studying for a bachelor of Social Science. I have 2 children of my own Kye who is 11 and Maddy who is 10. I look forward to spending time getting to know all the precious children in the Tiger room and providing them with fun and educational experiences.



Sam

Hi my name is Sam. I am currently undertaking a 12 month traineeship studying for a Certificate III in Children's Services. I have recently completed Year 12 and have been at Little Learners for 6 months. I look forward to learning new ideas and building on my knowledge base while spending quality time with your children.

Hayley and Sam would like to welcome all of our new and existing families. We look forward to providing each and every individual child a nurturing and unique learning environment.

Shift times

As most of our parents are probably aware the centre will now be open from 7.30am- 6pm

The Tiger's room shift times this year are 7.45am- 4.15pm & 9 am- 5.30pm

Hayley and Sam will rotate these shifts weekly.

Please settle your child with Marion in the Tiger's room if you arrive before 7.45am and children still at the service after 5.30pm will join the children in the preschool room or outdoor area.

Mornings

As the weather is extremely warm at this time of the year the Tiger's will enjoy outdoor play during the morning. Upon arrival please ensure your child has their hat on and sunscreen has been applied to all areas of exposed skin. The sunscreen can be found on the sign in/out bench. It is also extremely important and part of our sun protection policy that children wear sun safe clothes which means shoulders and backs should be covered with appropriate sleeved clothing. Please remember to also bring your child's water bottle outside and place it into the container provided so your child has access to water at all times during outdoor play.

Tiger Room Summer Routine

7.30am Centre opens combined outdoor play with Monkeys & Koala's.

8.45am Nappy change/toileting

9.30am Morning tea

10.30am Group time (Songs, stories, music & movement)

11am Creative indoor activities

11.45 am Nappy change/ toileting

12noon Lunch time

12.30 Quiet Indoor Activities/ Rest time

2pm Nappy change

3pm Afternoon tea

3.30pm Indoor/Outdoor Activities

4.15pm Nappy change

5.30 Combined play in Preschool rooms/ outdoor area

6pm Centre Closes

Please note: this is only a guide. Our routine is extremely flexible and will change to suit the individual needs of each child, weather conditions ect.

Tigers Room Program

Hayley and Sam will be collaborating with each other to provide a fun and educational Program for your children throughout 2017.

We would like to work together with our families to develop shared goals and develop these goals through family feedback by families providing us with what they would like their child to achieve this year in the Tigers Room.

Goals were developed from the Early Years Learning Framework as broad guidelines to meet the individual age appropriate developmental needs of each child.

Tiger Room Goals

1.Children have a strong sense of identity

- *To create a safe, secure, supportive and stimulating environment for the children to build a sense of belonging.
- *To Support children's secure attachments through consistent and warm nurturing relationships.
- * To encourage children to cooperate and work collaboratively with each other and promote sharing during play and group experiences

2.Children are connected with and contribute to their world

- *To promote social relationships between children and foster friendships as they develop.
- *To build connections within the early childhood setting and local community in order for children to develop and understanding of the mutual rights and responsibilities necessary for active communication.
- *To offer a variety of experiences and resources that broaden children's cultural perspectives, encourage appreciation and respect of diversity and develop knowledgeable and confident self identities.
- *To provide opportunities for the children to use play to investigate, respect and explore new ideas within our natural environment to help create an understanding of becoming socially responsible of living and non-living things.

3.Children have a strong sense of wellbeing

- * To encourage children's interdependence and self-help skills by providing opportunities for the children to be actively involved within the daily routine and to offer opportunity to engage both independently and collaboratively with tasks, with educators supporting children's efforts, assisting and encouraging as appropriate.
- * To promote children's independence with toileting and ensure each child is supported during the toilet training process.

**To increase children's physical wellbeing by providing a wide range of tools, equipment and materials to resource children's fine and gross motor skills and by modelling and reinforcing health, nutrition and personal hygiene practices.*

**To enhance children's social interactions by providing a variety of activities that allow children to develop the skills of sharing, manners, turn taking and co-operative play as well as being able to interact in relation to others with care, empathy and respect.*

4.Children are confident and involved learners

**To enhance children's self-esteem and confidence within their self-identities by providing positive feedback and encouragement in all aspects of our daily program.*

**To plan for and participate in energetic physical activity through dance, drama, movement and games.*

**To allow children to be confident and involved learners by developing curiosity, cooperation, creativity and imagination, and by extending on children's thinking by experimenting, problem solving, investigating and questioning.*

**To plan for the interests, strengths and needs of each individual child by providing learning environments that are flexible, open-ended and play based for the children to have choice and take responsibility over their own learning.*

5.Children are effective communicators

**To develop and enhance the children's listening skills during small and large group experiences.*

**To support communication and emerging literacy through interactions, books, songs, discussions and other learning experiences.*

These are goals that Hayley and Sam have already put together to help guide and influence your child's learning and development.

We would love your input into adding and creating new goals by filling out the attached 'Goals You Would Like Your Child To Achieve' sheet and return to your child's educator by the last week in January so we can incorporate these into our room goals for display and to implement into our program.



Friendly reminders

- Spare clothes- Could you please pack an extra set of labelled clothes in your child's bag in case your child has an accident or needs a change of clothes throughout the day because their clothes are dirty or water wet.
- Wet/Soiled bucket- our wet and soiled clothing bucket is now located in the children's bathroom underneath the sink.
- Hats- please make sure your child has their hat each time they attend Little Learners, as it is in our policy to have a large brimmed hat on at all times. If your child does not have their hat on a regular basis, then a Little Learners hat will be given to your child at the charge of \$10.00.
- Drink Bottles- Water is vital for the body to function and to maintain good health. So please remember to pack your child's water bottle each day with a clear label on it.
- Label- Please remember to label all of your child's belongings. This prevents your child's belongings from going missing and to ensure that they go home at the end of each day.
- Communication Diary- Please remember to utilise the communication diary along with verbal communication to inform staff of changes occurring for your child and routine changes ect. We try our best to ensure routines and requests from families are maintained however this can sometimes be difficult to remember when children's needs are changing frequently.
- Allergies- We have children in the centre who have severe allergies and are anaphylactic to certain foods. It is extremely important for the health and wellbeing of all children who attend the service that each person entering the service uses the hand sanitiser provided before entering.

What we've been up to so far!



