



*Providing for your most precious gifts, Today's Children, Tomorrows Leaders*

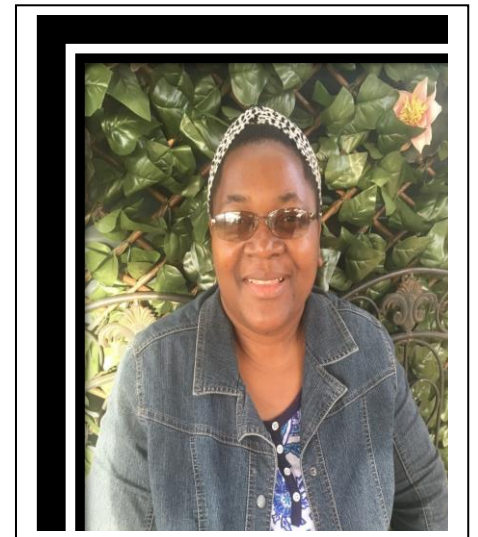
## Rhino Room Newsletter (January 2017)

### Welcome everyone to the Rhinos room for 2017

Nesta, Emma and Dani look forward to working with you and your child as they further develop their skills through their interests and your input.

We encourage your input as much as possible to assist in guiding our learning program as you know your child better than anyone!

**Nesta** is an Early Childhood Teacher who holds a Bachelor of Education Professional Development majoring in early childhood education, a Diploma of Children's Services and a Diploma in Education. She is the Rhino room leader. Nesta has worked with children for more than twenty two years - thirteen years as a primary school teacher, six years as a room leader in long day care and preschool services and two and half years as a family day care educator. Nesta has had opportunities to work with children of different age groups. She is a mother of three children. She has been a member of staff since May 2016.



**Emma** is sharing the role of room assistant with Dani. Emma holds her Certificate 3 in Children Services and is currently studying towards a Diploma in Children's Services.

Emma has been a member of staff in varying roles since 2012. Emma will be in the Rhino room Tuesday to Thursday. She has worked with all age groups at Little Learners and relieved in the Tiger room in 2016.

Emma's son started child care at Little Learners in the babies room when the centre opened in 2005 and now thoroughly enjoys being part of the Little Learners team.

**Dani** has enjoyed assisting the children transitioning from the Tiger 2016 room into the Rhino 2017 room and will be job sharing with Emma, working in the Rhino room Monday and Friday. Dani has been employed at Little Learners since 2016 and is currently studying to achieve a Certificate 3 in Children's Services.



**Please feel free to raise any topics you would like to discuss with us in person, via email, phone, the room diary located on the sign-on bench or organise a meeting if it is of a sensitive nature.**



## ROOM PHILOSOPHY

Children do their most important learning before the age of five. Play is one of the main ways in which children learn and develop. Play helps children to manage their feelings appropriately and also helps them to build relationships, creativity, imagination as well as learning problem solving skills.

## NO HAT.... NO PLAY!

It is our (strict) centre policy that all children outdoors must be wearing the centre hat. No other hats are permitted as most do not provide the full coverage around the child's face, neck and shoulders.

If your child is missing their hat a new hat will be automatically given to your child and a \$10 fee will be placed on your fee's account.

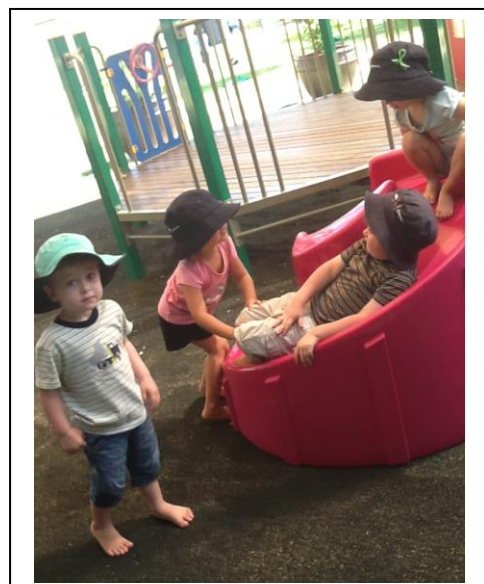
Please make sure sunscreen is applied to your child's skin at least 20 mins before your child is dropped off at the centre.

Protective clothing that covers shoulders is also a must, **hence singlet tops and dresses are not permitted.**

## DAILY ARRIVAL ROUTINE

On arrival please help your child find their locker name tag and place your child's bag in their locker of choice. To improve their self-help skills try and encourage your child to do this for themselves.

Before they join their friends outside for play time, please ensure they are wearing their Little Learners Hat, sunscreen has been applied (supplied on the sign on bench) and their water bottle is placed on the Rhino room bottle table outside so they can stay happy and hydrated, especially during these hot summer days.



# Rhino's Summer Daily Pattern

## On arrival, Outdoor Choice Time: - 7:30am

- Families are encouraged to ensure that their child/ren apply sunscreen beforehand and wear hats before going outside in the morning.
- Welcome families and children individually.
- Helping children settle by engaging them with an outdoor activity.
- Supervise the outdoor environment, observe and interact with children as they engage in experiences of their choice. Extend on interests.

## Morning Tea: -9:30am

- Progressive Morning Tea. Educators teach and guide children.
- Encourage individual children within small groups to wash hands and sit at allocated meal table to have morning tea.

## Morning Group Meeting: - 10:45am

- Give signal to gather the group and lead children inside.
- Settle children in lounge area by engaging them in finger plays and songs.
- Intentional teaching moments. (Educational, Social Skills, Hygiene and Safety Practices, etc.).
- Make provisions for children who are not ready for a large group meeting

## Choice Time, Small Groups and Progressive Play

- Giving children opportunities to engage in experiences of their choice.
- Observe and interact with individual children to extend on play and learning.
- Cooking and/or Craft experiences.

## Clean Up

- Give children five minutes' notice prior to pack up time.
- Play the pack up song to encourage children to start packing up interest activities.

## Group Time (Language):- 12:00

- Read and discuss a story book.
- Use the props to help children retell the story.
- Read aloud texts chosen by the children and/or read and hold class discussions to extend learning.

## Lunch: - 12:30

- Help children prepare the tables for lunch.
- Encourage conversations about the day's events, the meal itself, topics of interest to the children.
- Guide children to perform "SWISH, SWIRL & SWALLOW".
- Guide children to clean up after lunch, scraping bowls and plates, putting drink bottles and cups away.
- Children go the toilet, flush, wash & dry hands.

## Rest Time

- Children are given opportunities to rest, sleep or engage in quiet time activities..
- Children take shoes off and place them in their lockers, make own beds, relax with music and sleep if they desire to.
- Children awake once sleepers have fallen asleep.
- Children assist in cleaning, packing beds away and engage in a quiet activity.

## Afternoon Meeting (Planning and Reflection)

- Discuss how the day is going and progress of individuals.
- Review and make plans for the next day.
- Music and Movement/ Munch and Move/ Minor Indoor games.

## Afternoon Tea - 3:00

- Children help themselves to afternoon tea.
- Children engage in choice of quiet activities inside.
- Sunscreen applied 20 minutes prior to packing up time and children ensure all belongings are in their lockers ready for home time.

## Outdoor Choice Time

- Supervise and interact with children.
- Greet parents and share something about the child's day.
- Help children pack away outdoor equipment.

\*\*\*Please note that the above routine is only a guide and may change at any time due to influences such as children's interests, weather and visitors.

## ROOM GOALS

Educators in the Rhino Room use The Early Years Learning Framework (EYLF)'s five Learning Outcomes as the basis for their aims and objectives. The EYLF forms the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning.

G1. To create a warm, safe, supportive and stimulating environment for children.

G2. To encourage and extend children's independence and basic self help skills throughout the daily routine.

G3. To enhance children's self esteem by providing positive feedback and encouragement in all aspects of the centres program.

G4. To extend the children's logical thinking by encouraging them to experiment, problem solving skills and ask questions.

G5. For all children to express their feelings and ideas through small groups discussions.

G6. To develop an appreciation and enjoyment for music and movement.

G7. To develop and extend on children's language and communicative skills amongst their peers, staff and parents.

G8. To enhance children to play co-operatively together by providing a variety of activities that allow children to develop the skills of sharing, manners, turn taking and co-operative play.

G9. To build up children's self esteem and self identity by providing an environment where a variety of experiences are offered which provide a cross cultural perspective.

G10. To extend children's awareness of the surrounding community.

G11. To build up self confidence.

G12. To enhance children's creative expressions and develop an appreciation of different forms.

## ROOM SHIFTS

Educators in the Rhino Room work on weekly rotating shifts which are early shift and late shift. Early shift starts at 8:00am and ends at 4:30pm. Late shift is from 9:00am to 5:30pm. Educators have half an hour lunch break daily. Nesta works from Monday to Friday, Dani works in the Rhino Room Mondays and Fridays and Emma works from Tuesday to Thursday each week.

Week One: Emma/ Dani - early Shift

: Nesta- late shift

Week Two: Nesta-early Shift

: Dani /Emma - late shift

Week Three: Emma/ Dani - Early Shift

: Nesta- late shift

Week Four: Nesta-early Shift

: Dani /Emma - late shift

## CELEBRATING - BIRTHDAY CAKES

We love celebrating children's birthdays! We welcome all families to bring in a cake on their child's birthday or order an ice cream cake through the centre as part of the celebration with their friends.

Birthday cakes can be purchased by completing an order form available on the front desk.

Feel free to bring cakes in but please :

Remember **"MUST NOT CONTAIN NUTS Or EGGS"**