

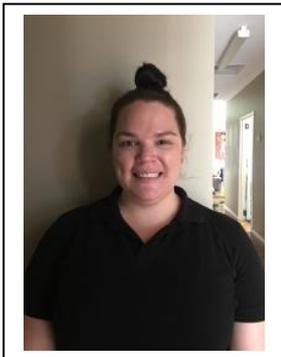


Providing for your most precious gifts, Today's Children, Tomorrows Leaders

Tiger Room Newsletter (January 2018)

Nesta, Sarah and Tanika would like to welcome back all our returning children and families and extend a warm welcome to all our new children and families. The beginning of year is always a time of excitement, yet with that comes anxiety and nervousness for many children. We will do our best to ensure the transition is as seamless as possible and ensure that each child feels loved, respected and safe.

Nesta is an Early Childhood Teacher who holds a Bachelor of Education Professional Development majoring in early childhood education, a Diploma of Children's Services and a Diploma in Education. She is the Tiger Room Leader. Nesta has worked with children for more than twenty-three years. Thirteen years as a primary school teacher, seven years as a room leader in long day care and preschool services and two and half years as a family day care educator. Nesta has had opportunities to work with children of different age groups. She is a mother of three children. She has been a member of Little Learners staff since May 2016.



Sarah has worked in the Aquatic Industry for twelve years teaching swimming and has also worked as a message therapist which has helped her gain a lot of experience with working with a variety of people of all age groups. Of all the people she has worked with, Sarah highlighted that she has enjoyed working with young children, Sarah is a passionate and enthusiastic early childhood educator in the make who is undergoing her Certificate Three traineeship with Little Learners.

Tanika is currently studying to achieve a Certificate 3 in Children's Services. Tanika completed her Year 12 HSC last year. Tanika said she has had significant experience with interacting and playing with young children which she gained from living, caring and playing with her younger siblings and many other young cousins, nieces and nephews from her extended family. Tanika enjoys working with children.



Please feel free to raise any topics you would like to discuss with the Tiger Educators in person, via email, phone, the room diary located on the sign-on bench or organise a meeting if it is of a sensitive nature.

ROOM PHILOSOPHY

Children do their most important learning before the age of five. Play is one of the main ways in which children learn and develop. Play helps children to manage their feelings appropriately and build relationships, develop creativity, imagination as well as learning problem solving skills.

The Rhino staff aim to work together to create a warm, safe home like environment for all the children.

We will offer a stimulating program designed for all children's love of learning, this program is based on each child's individual developmental needs, strengths and interests as well as family input. We value partnerships with our families and the wider community.

DAILY ARRIVAL ROUTINE

On arrival please help your child find their allocated locker with the help of the locker chart found on the sign in/out desk. To improve their self-help skills please try to encourage your child to do this for themselves.

Before they join their friends outside for play time, please ensure they are wearing their **Little Learners Hat** and **sunscreen** has been applied (supplied on the sign on bench) and their water bottle is placed on the Tiger Room bottle table outside, so they can stay happy and hydrated, especially during these hot summer days.

NO HAT.... NO PLAY!

It is our (strict) centre policy that all children outdoors must be wearing the centre hat. No other hats are permitted as most do not provide the full coverage around the child's face, neck and shoulders.

If your child is missing their hat a new hat will be automatically given to your child and a \$10 fee will be placed on your fee's account.

Please make sure sunscreen is applied to your child's skin at least 20 minutes before your child is dropped off at the centre.

Protective clothing that covers shoulders is also a must, **hence singlet tops and dresses are not permitted.**

FRIENDLY REMINDER

- Please ensure that your child has a water bottle, Little Learners Sunhat and a complete set of change of clothing every day and are all labelled with your child's name. Thank you.

Tiger's Summer Daily Pattern

On arrival, Outdoor Choice Time: - 7:30am

- Families are encouraged to ensure that their child/ children apply sunscreen beforehand and wear hats before going outside in the morning.
- Educators supervise, help children settle, interact with children and extend on children's interests.
- Toileting and nappy changing.

Morning Tea: - 9:30am

Transition to go inside- 10:30am

- Belongings in the lockers.
- Choice Time, Small Groups and Progressive Play.
- Cooking and/or Craft experiences.
- Play the pack up song to encourage children to start packing up interest activities.

Transition to Morning Group Time- 11:00am

- Toileting and Nappy Changing.
- Intentional teaching moments. (Educational, Social Skills, Hygiene and Safety Practices, etc.).
- Language development time.
- Make provisions for children who are not ready for a large group meeting.

Lunch: - 11:30am

- Help children prepare the tables for lunch.
- Encourage conversations about the day's events, the meal itself, topics of interest to the children.
- Guide children to perform "SWISH, SWIRL & SWALLOW".
- Guide children to clean up after lunch, scraping bowls and plates, putting drink bottles and cups away,
- Toileting and handwashing.

Rest Time

- Children are given opportunities to rest, sleep or engage in quiet time activities as per need.
- Once sleepers have fallen asleep those not sleeping engage in quiet time activities.
- Children assist in cleaning, packing beds away and engage in a quiet activity.

Afternoon Group Time- 2:30pm

- Discuss how the day is going and progress of individuals.
- Review and make plans for the next day.
- Music and Movement/ Munch and Move/ Minor Indoor games.

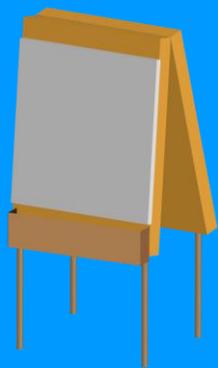
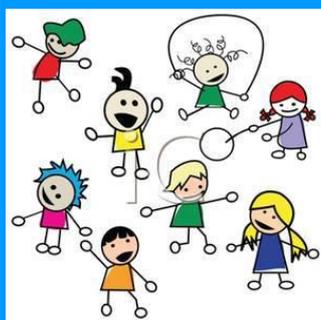
Afternoon Tea- 3:00pm

- Children help themselves to afternoon tea.
- Children engage in choice of quiet activities inside.
- Sunscreen applied 20 minutes prior to packing up time and children ensure all belongings are in their lockers ready for home time.

Outdoor Choice Time

- Supervise and interact with children.
- Greet parents and share something about the child's day.
- Help children pack away outdoor equipment.

***Please note that the above routine is only a guide and may change at any time due to influences such as children's interests, weather and visitors.



ROOM GOALS

Educators in the Tiger Room use The Early Years Learning Framework (EYLF)'s five Learning Outcomes as the basis for their aims and objectives. The EYLF forms the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning.

G1. To create a warm, safe, supportive and stimulating environment for children.

G2. To encourage and extend children's independence and basic self-help skills throughout the daily routine.

G3. To enhance children's self-esteem by providing positive feedback and encouragement in all aspects of the centres program.

G4. To extend the children's logical thinking by encouraging them to experiment, problem solve and ask questions.

G5. To develop an appreciation and enjoyment for music and movement.

G6. To develop and extend on children's language and communicative skills amongst their peers, staff and parents.

G7. To enhance children to play co-operatively together by providing a variety of activities that allow children to develop the skills of sharing, manners, turn taking and co-operative play.

G8. To build up children's self-esteem and self-identity by providing an environment where a variety of experiences are offered which provide a cross cultural perspective.

G9. To extend children's awareness of the surrounding community.

ROOM SHIFTS

Nesta and Tanika work on weekly rotating shifts which are early and late shifts. Early shift starts at 7: 45am ending at 4:15 pm. Late shift is from 9:00am to 5:30pm for Tanika and 9:30 am to 6pm for Nesta while Sarah maintains the middle shift - 8: 30am to 5:00 pm.

Week One: Tanika- Early: - 7:45am - 4.15pm
Sarah- Middle: - 8:30 am - 5:00pm
Nesta- Late: - 9:30- 6:00pm

Week Two: Nesta: - 7:45am - 4.15pm
Sarah: - 8:30 am - 5:00pm
Tanika: - 9:00am- 5:30pm

COMMUNICATION

The Tiger Room use a variety of methods of communicating between parents and educators

- **Day Book**- will have information about the Tiger children's day/special events.
- **iPad slideshow**- displaying photos of your children and friends engaging in play/learning experiences.
- **Communication Diary** - for sharing non-confidential information between educators and families
- **Room displays**-we will display children's masterpieces from time to time.
- **Phone calls**-68854626 or 0477222 699 (centre mobile)
- **SMS**- 0477 222 699 (centre mobile)
- **Face to face**
- **Email**-littlelearners.10@bigpond.com

CELEBRATING -BIRTHDAYS

We love celebrating children's birthdays! We welcome all families to fill in a cake form for their child's birthday to celebrate at Little Learners-order an ice cream cake at a charge of \$10 or if prefer the children engage in a cake cooking experience to cook a butter/vanilla cake as part of the celebration with their friends.

Birthday cakes can be purchased by completing an order form available on the front desk.

AUSTRALIA DAY

The Koalas and Tigers are combining to plan some fun Australia Day celebration activities on Wednesday 24th and Thursday 25th JAN. We will be engaging in some activities like water play, face painting (permission note to be signed each morning), tattooing (permission note to be signed each morning). Please pack your child's swimmers, rash vest, towel and spare change of clothes. Children can come dressed in either Australia day attire, red and/or blue clothing. Thankyou, Nesta, Sarah & Tanika 